

ArtSmart Grant Application

Date: September 13, 2019

Applicant Organization: Trout Lake School

Contact Name: Janet Jones

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Website: <https://www.troutlake.k12.wa.us/>

Requested Amount (\$): \$495

Applicant Qualifications: (*~150 words or less*)

BA, Women's Studies, University of Washington 1995

MA, Elementary Education, Oregon State University 1998

Third Grade Teacher, Trout Lake School 1999-Present

Project Description: (*~400 words or less*)

What is the project and the value it provides? What are the learning goals?

This project would fund a day-long art workshop for the third-grade class at Trout Lake School with Jane Doe, a botanical artist. My class studies Lewis and Clark each spring and focuses on their role as naturalists. In the past, I have worked with students to make observational drawings of plants and create watercolor paintings. Our unit includes identifying native plants, learning about botanical art, and learning about the members of the Corps of Discovery. Ms. Doe would share her expertise and add significant depth and appreciation for the tradition of botanical artistry. During this day-long workshop, students will learn the basics of plant identification, and then gather leaves near the school. Then, Ms. Doe will lead students in creating leaf rubbings. The leaf rubbings will then be used as a tool for observing vein patterns and serve as a model for creating realistic drawings. Finally, Ms. Doe will teach students how to add color to their leaf sketches to create depth and realism.

Learning goals include deepening third graders' connection with the natural world. By carefully observing nature, they become better able to appreciate the beauty and diversity of the environment around our school. Additionally, they will learn historical methods for documenting scientific observations.

Who does the project benefit and serve? (demographics, group size, etc.)

This project will serve this year’s third grade class, which consists of 19 8-9 year old children. Information learned by collaborating with Ms. Doe will be used in future third grade classes as well.

What is the project timeline?

Start date: May 2020

Does the project provide value beyond the end date?

The project does provide value beyond the end date; by working collaboratively with Jane Doe I will develop an art-rich lesson connecting botanical art with Lewis and Clark, which I can use annually with third-grade classes.

Project Budget:

Materials*	\$0
Artist Fee	\$470
Artist Transportation	\$25
TOTAL	\$495

What other sources of funding have been investigated or pursued? (~100 words or less)

*I have secured a materials donation of ~\$100 in value from Acme Corporation which will cover tracing paper, tape, woodless graphite or wax crayons, graphite pencils, colored pencils, and drawing paper.

Initial and sign:

___ *Should I be awarded a grant, my signature on this application represents my agreement to provide ArtSmart with a summary of the project outcome including photos and testimonies by the one-year anniversary of the grant award date. I grant ArtSmart permission to use the summary in media publication, including but not limited to: publicity, copyright purposes, illustration, advertising, and web content.*

___ *Should I be awarded a grant, I agree to help with the fundraising related to this grant application. If requested, I will provide content and guest posts for ArtSmart social media. I will share ArtSmart related posts and fundraising campaigns to improve the visibility of arts education.*

Signature

Date